

Public Health Foundation of India

Public Health Foundation of India (PHFI) was conceptualized as a fitting response to limited institutional capacity in India for strengthening training, research and policy development in the area of Public Health. PHFI was launched as a large scale, autonomously governed public private initiative on March 28, 2006 at New Delhi. Structured as an independent foundation, PHFI adopts a broad, integrative approach to public health, tailoring its efforts to Indian conditions and bearing relevance to countries facing similar challenges and concerns. One of the core mandates of PHFI is to institutionalize public health by creating Indian Institutes of Public Health (IIPHS) across the country. Since inception, 5 institutes have been operationalized, one each in Gandhinagar (Gujarat), Hyderabad (Telangana), Delhi - NCR, Bhubaneswar (Odisha) and Shillong (Meghalaya). These institutes offer various on campus and eLearning programs and training in various public health domains and are engaged in program and policy relevant research.

PHFI Centre for eLearning

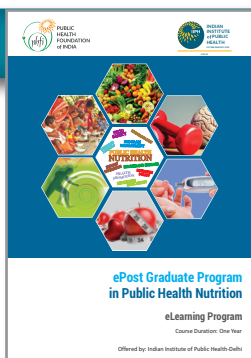
PHFI through its capacity building initiatives is trying to develop a critical mass of public health professionals who can skillfully assess the dimensions of public health issues, determine appropriate strategies to meet emerging challenges and apply such knowledge to improve the health systems, empower public health programs and influence policy decisions. In an endeavour to reach out to public health professionals and eager enthusiasts, PHFI established the PHFI Centre for eLearning in the year 2011 to offer online programs across key areas of public health. The PHFI Centre for eLearning promotes and provides quality education in an engaging, flexible and self-paced blended format through the latest learning technologies. The eLearning programs include ePost graduate programs and eCourses.

| Programs offered through eLearning* | |
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| 1. ePost Graduate program in Public Health Nutrition | 11. eCourse in Public Health Surveillance |
| 2. ePost Graduate program in Epidemiology | 12. eCourse on Public Health Development for ICDS officials |
| 3. ePost Graduate program in Management of Reproductive & Child Health programs | 13. eCourse in Advanced Hospital Management |
| 4. ePost Graduate program in Public Health & Hospital Management for Nursing & Allied Health Professionals | 14. eCourse in Clinical Research Methods |
| 5. ePost Graduate program in Public Health Services Management | 15. eCourse in Maternal, Infant, Young Child and Adolescent Nutrition (MIYCAN) |
| 6. ePost Graduate program in Health Economics, Health Care Financing and Policy | 16. eCourse on Tobacco Control |
| 7. ePost Graduate program in Health Promotion | 17. eCourse in Health, Safety & Environment Management |
| 8. eCourse in Research Methodology | 18. eCourse in Research Ethics |
| 9. eCourse on M&E of Health Programs | 19. eCourse in Effective Grant Writing in Public Health |
| 10. eCourse on GIS Application in Public Health | 20. eCourse in Systematic Review & Meta-Analysis |

**PHFI is a registered society under Societies Registration Act, 1860. This Act formally recognizes and enables the societies set up for the purpose of imparting education and diffusion of useful knowledge to function within a legal framework.*

Who can join our courses?

- Graduates/ post-graduates in medicine, AYUSH, dental, nursing, pharmacy, health sciences, physiotherapy, occupational therapy, natural/ life sciences, management, social sciences, social work or any equivalent qualification.
- Applicants currently engaged in public health related activities such as health professionals working with directorates of health services, central and state governments, officials engaged in health services at national, state and district level government institutions.
- Applicants engaged in health services with National Health Mission, Ayushman Bharat and other national health programmes.



ePost Graduate Program in Public Health Nutrition

BACKGROUND

Population based approaches have been the mainstay of research in the field of nutrition for decades. However, in an age of growing health consciousness and fitness, public health nutrition workforce development is increasingly becoming a global focus. The ePost Graduate Program in Public Health Nutrition was launched in an effort to provide direction to nutrition research in the country, and with the objective of contributing towards training future leaders in the field of nutrition.

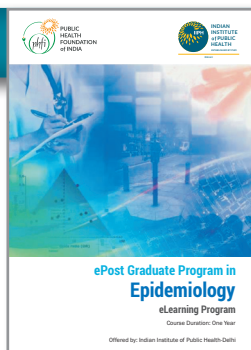
AIMS & OBJECTIVES

Designed as a one year ePost graduate program, the course aims to provide comprehensive training in

- public health nutrition in a global setting coupled with an exposure to a number of topics and in a range of contexts.

COURSE OUTLINE

- The course holistically covers dietary, epidemiological, public health, social and biological aspects of nutritional science. Special topics include biostatistics, maternal and child nutrition, food policy, nutrition program planning, monitoring and evaluation and nutritional epidemiology. This course is particularly suitable for people whose employment overlaps the nutritional area such as program managers, health care workers, medical practitioners, dieticians, pharmacists, nurses, health educators and teachers. This course is also open for those who wish to avail themselves of contemporary ideas in human nutrition.



ePost Graduate Program in Epidemiology

BACKGROUND

Epidemiology is a cornerstone discipline in public health. The capacity building of a critical mass of public health professionals and epidemiologists is essential to skilfully assess the dimensions of public health issues, determine appropriate strategies to meet emerging challenges and apply such knowledge to improve the health of the people by empowering public health programs and influencing policy decisions in the health and allied sectors. This eLearning program is particularly suited for healthcare professionals already working with health system and engaged in delivery of health services but have limited access to higher education because of personal or professional reasons.

AIMS & OBJECTIVES

Designed as a one year ePost Graduate program, it aims

- to build a pool of trained public health professionals with a special focus on application of epidemiology in public health.

COURSE OUTLINE

- The curriculum would cover the broad content areas in epidemiology including basic principles of epidemiology and concepts involved in population research, basic statistical principles and statistical methods for epidemiological research, practical aspects of the design and conduct of an epidemiological study, epidemiological perspective on burden of communicable diseases and practical application of epidemiological methods for specific diseases, burden of non-communicable diseases with special emphasis on cardiovascular diseases and cancers and strategies for their prevention and control and skills of scientific paper writing, reviewing and critiquing.

- Only Indian Nationals are eligible to apply for this program.



ePost Graduate Program in Management of Reproductive and Child Health Programmes

BACKGROUND

Reproductive and Child Health remains a major thrust of National Health Mission of India. However, improvement in the status of reproductive and child health is slow. RCH programs are also increasing in their complexity due to increased basket of services and increasing resources. There is therefore a growing need for Program Managers at state and district Program Management Units to have the requisite knowledge and skills to effectively manage the RCH programs

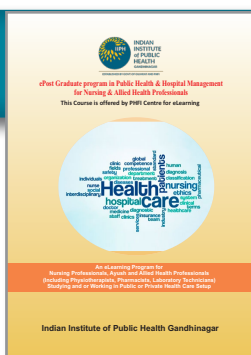
AIMS & OBJECTIVES

The course aims to develop an in-depth understanding of technical and programmatic issues related to

reproductive and child health programs. It also intends to strengthen the capacity to plan, manage and monitor RCH programs at the state and district level.

COURSE OUTLINE

The course broadly covers the Fundamentals of program management, Operational Research for RCH Programs, Overview of Maternal Health, Child Health and Immunization Programs in India and their management, Nutrition in Reproductive and Child Health and Communication and Advocacy for RCH programs.



ePost Graduate Program in Public Health and Hospital Management for Nursing and Allied Health Professionals

BACKGROUND

The course is designed to fulfil the unmet needs in nursing and allied health professionals and to motivate them to explore the field of public health as a career option; to develop administrative and research skills and to promote personal and professional growth with additional management learning and prove their worth in their work place.

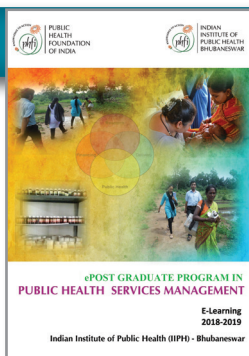
AIMS & OBJECTIVES

The objective of this course is to provide an opportunity to students and in-service nursing and allied health professionals in public and private bodies to assist them to upgrade their knowledge and skills in responding

to the changing health needs of society. The course will motivate them to enter the field of public health, to develop administrative and research skills and to promote personal and professional growth.

COURSE OUTLINE

The course comprises of eight modules namely - Basics of Epidemiology & Basics of Biostatistics, Legal aspects related to Hospital Services, Hospital Operations & Quality Management in Hospitals, Emerging Public Health issues and Role of Hospitals and Allied Health Professionals, Program Management and Evaluation, Introduction to Research and its Utilization of in Nursing and Allied Health Practice, developing case studies / problem solving/ term paper/ working papers/ contact program.



ePost Graduate Program in Public Health Services Management

BACKGROUND

Public Health system is the principal means to deliver and contribute to policy goals – it is the system that actually plans, finances, manages and monitors health services.

India faces many public health challenges today but the biggest public health challenge plaguing India is the paucity of well-trained public health workforce. This one year course is in response to enhance the capacities of public health functionaries across all levels for timely, reliable, efficient, effective and quality public health service delivery. Hence this program is specially designed for potential public health managers working government public health system as well as community based organization and national and international NGOs to impart the knowledge and skills necessary to optimize public health service delivery.

AIMS & OBJECTIVES

1. To develop in depth understanding of public health issues, analyze various health system models and policies, and health seeking pattern and behavior of individuals and communities.
2. To develop capacity in planning, implementing, monitoring and evaluating health service delivery through various approaches and methods for effective and efficient public health service delivery

COURSE OUTLINE

There are 10 modules spread over one year. The course broadly covers the following core areas: Overview of public health, health systems and policy, basics of epidemiology & biostatistics, public health service delivery systems, human resource management, health economics, research and operational research and project management.



ePost Graduate Program in Health Economics, Health Care Financing and Policy

BACKGROUND

PHFI has successfully conducted a nine-month duration on-campus Post Graduate Diploma in Health Economics, Health care

Financing and Health Policy (PGDHEP) program for seven years. The same program has been transferred to eLearning platform to expand the outreach and provide learning opportunities to working professionals. The course is first of its kind in India premised on the belief that enhanced understanding and knowledge of health economics and its approaches and techniques, health systems research and health policy analysis is pivotal for efficient and effective utilization of resources.

AIMS & OBJECTIVES

The overall goal of this course is to increase appreciation of role of health economics, health care financing and policy in public health. It will provide a fundamental understanding of key issues in health economics, health care financing, pharmaceutical economics, and economic evaluation for public health practice for informed decision making and implementation.

COURSE OUTLINE

The one year course content includes modules introducing public health and policy, basic research methods in health, epidemiology, statistics, microeconomic theory, health economics, and in-depth modules on concepts and applications of economic evaluation, health care financing, health policy, health system and pharmaceutical economics.



ePost Graduate Program in Health Promotion

BACKGROUND

Health promotion is the process of enabling individuals and communities to increase control over the determinants of health and thereby improve their health,

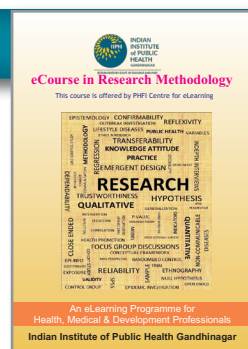
representing a mediating strategy between people and their environment, combining personal choice and social responsibility for health to create a healthier future. It focuses on addressing the wider determinants which include the social, behavioural, economic and environmental conditions that are the root causes of health and illness. Capacity building programs focusing on health promotion help to understand how to positively influence the health behaviour of individuals and communities as well as the living and working conditions that influence their health

AIMS & OBJECTIVES

This one year ePost graduate program aims to build public health capacity of the participants to enhance the understanding of health promotion and enhance their skills and proficiency in designing and implementation of health promotion programs.

COURSE OUTLINE

The curriculum comprises of fundamentals, planning, development, implementation and evaluation in health promotion. Students can also choose one of the electives out of Oral Health Promotion, Maternal and Child Health, Prevention and Control of NCDs and Tobacco Control depending on their areas of interest. It will enable students to identify the determinants and develop strategies and interventions in these key areas based on the theories of health promotion.



eCourse in Research Methodology

BACKGROUND

This course, developed by Indian Institute of Public Health- Gandhinagar aims to build the research capacities of young professionals and researchers from the fields

of public health, development, medicine and allied sectors to foster a spirit of critical enquiry. eProgram in Research Methodology (CRM) is designed as a six-month eLearning program for health, medical and development professionals.

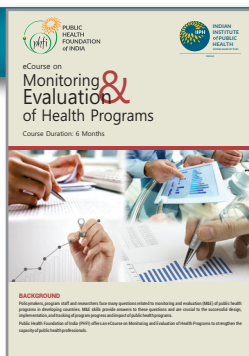
AIMS & OBJECTIVES

This course aims to support health, medical, management and social science students and research

scholars involved in research as part of their academic requirements or professional engagement. It also intends to meet the needs of researchers who are in the process of developing their research proposals, acquiring skills of data collection, analysing their data, and those aiming to get their studies written and published.

COURSE OUTLINE

This comprehensive course would cover the following five broad areas: Introduction to Research Methods, Qualitative Research Methods, Quantitative Research Methods, Data Analysis and Presentation of data and Writing & Managing Research.



eCourse on Monitoring & Evaluation of Health Programs

BACKGROUND

Policymakers, program staff and researchers face many questions related to the monitoring and evaluation (M&E) of public health programs in developing

countries. M&E skills provide answer to these questions and are crucial to the successful implementation, design and tracking of program progress and impact of public health programs. In order to strengthen the capacity of public health professionals actively engaged in the health sector, PHFI offers an eCourse on Monitoring and Evaluation of Health Programs.

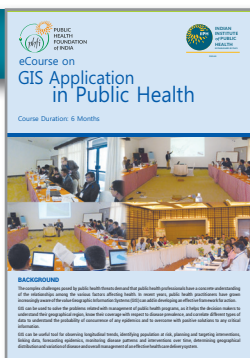
AIMS & OBJECTIVES

The main aim of this course is: To strengthen the program monitoring and evaluation capacities of young professionals from the field of public health,

development, medicine and allied sectors; To continuously update the knowledge of participants past, present and future in program monitoring and evaluation through an easily assessable knowledge repository; To create an online network of experts, professionals and implementers of M&E in the region and provide a virtual platform for knowledge sharing.

COURSE OUTLINE

The curriculum will cover the broad content areas of Monitoring and Evaluation including basics of monitoring and evaluation, M&E Plans, framework and indicators, gender integration, information source and systems-routine and non-routine data, HMN and PRISM tools, data demand and information use, evaluation designs. The module will assist and enable the participants to develop in a stepwise manner Monitoring and Evaluation Plan for any specific program.



eCourse on GIS Application in Public Health

BACKGROUND

In recent years, public health practitioners have grown increasingly aware of the value Geographic Information Systems (GIS) can add in developing an effective

framework for action. GIS can be a useful tool for observing longitudinal trends, identifying population at risk, planning and targeting interventions, linking data, forecasting epidemics, monitoring disease patterns and interventions, determining geographical distribution and variation of disease and overall management of an effective health care delivery system.

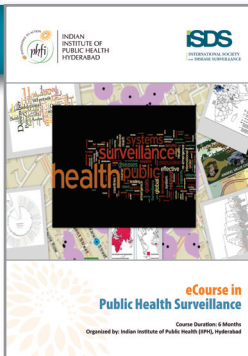
AIMS & OBJECTIVES

The overall objectives of this course is : To introduce fundamental concepts of GIS use within the public

health context and build practical experience in the use of open source GIS software and spatially referenced data for effective program management; to familiarize participants with the use and application of GIS in the field of health; and; to provide experience with the use of the GIS package for analysis, interpretation and presentation of data.

COURSE OUTLINE

The course broadly covers - Introduction to GIS, Geography and GIS, Introduction to Quantum GIS an open source software, Spatial Data, Datum and Projection, GIS Applications in Public Health, Use of GPS technology in Public Health interventions, GIS Applications in Public Health using Google earth.



eCourse in Public Health Surveillance

BACKGROUND

Public health surveillance, often called the cornerstone of public health practice, is an essential element of the health assessment function.

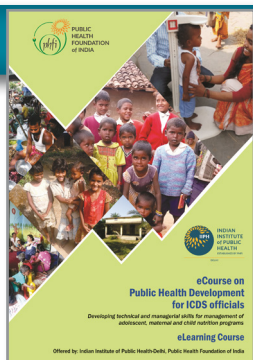
Surveillance is needed to understand and to monitor the epidemiology of health related events in order to set priorities and formulate strategies for appropriate public health actions. Surveillance system serves as an early warning system to identify disease outbreaks or public health emergencies; and as a tool to document impact of health interventions or to monitor progress towards specified public health goals.

AIMS & OBJECTIVES

This 6 month eCourse aims to build capacity of human resource in health care and allied sectors in the science and practice of public health surveillance. The course will build a pool of trained public health professionals who will have the knowledge of fundamentals and recent advances in public health surveillance and its application for more effective and sustainable actions to improve population health.

COURSE OUTLINE

The course will have three modules with 16 sessions equivalent to 16 credits: 1. Fundamentals and recent advances in public health surveillance, Public health surveillance networks, collaborations and surveillance in special situations, Public health surveillance for health security and health equity.



eCourse on Public Health Development for ICDS officials

BACKGROUND

Malnutrition in India has been called 'The Silent Emergency'. Suboptimal infant and young child feeding practices coupled with high rates of maternal undernutrition in particular continue to be

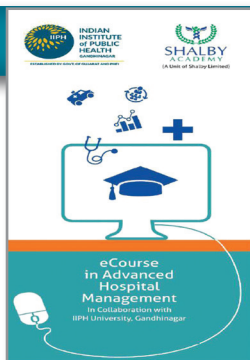
a serious challenge affecting the health and survival of mothers and newborns. In pursuance to national policy for children in India, ICDS (Integrated Child Development Services) under the Ministry of Women and Child Development was launched in 1975. With its workforce of anganwadi workers (AWW), ICDS is a comprehensive scheme of Government of India and aims at enhancing survival and development of children. In spite of a well conceptualized program, systematic weaknesses, logistical gaps, resource scarcity, and poor utilization continue to hamper progress and affect the outcome of the program. This eCourse aims to update current knowledge, strengthen the technical capacity on reproductive and child health nutrition and enhance the managerial skills of the service providers and officials working under the ICDS program.

AIMS & OBJECTIVES

By the end of this course, the participants will be able to develop an understanding of core strategies in implementation of ICDS program in India; develop a sound knowledge base on core principles of adolescent, maternal and child nutrition; acquire technical skills on screening, detection, management and prevention of undernutrition in adolescents, women in the reproductive age group and children; develop counselling skills and sound understanding of social and behaviour change communication in order to bring about change in health and nutrition practices in the community and develop core competencies in planning, management, monitoring and evaluation of nutrition programs.

COURSE OUTLINE

This 6 month eCourse shall cover Integrated Child Development Services; Principles of nutrition and nutritional requirements (adolescent, maternal and child nutrition); Social and Behaviour Change Communication (SBCC) for nutrition; Malnutrition in adolescents, women and children; Prevention and management of malnutrition in adolescents, women and children; Micronutrient malnutrition and management of nutrition programs



eCourse on Advanced Hospital Management

BACKGROUND

Of all the constituents of a hospital framework, nursing, front office and the doctor fraternity occupy prime positions in the constantly evolving environment of both private or public health care management setup and its health delivery. They play a variety of roles within the healthcare as Administrators, Managers and Consultants who work in a variety of settings such as hospitals, nursing homes, primary care health centres, ambulatory centres, rehabilitation facilities, and integrated health systems. This course is a collaborative course of IIPH Gandhinagar and Shalby Academy.

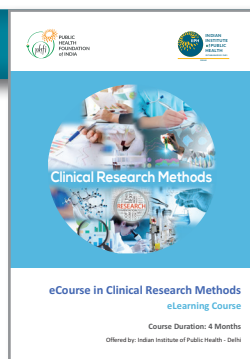
AIMS & OBJECTIVES

The course will provide the participants to undertake

leadership role in a healthcare organization and provide accelerated growth to the organization. It also aims to cover essential elements for improving hospital operations.

COURSE OUTLINE

There are 7 modules spread over 6 months duration. The participants will be given an opportunity for interaction and on-site training with consultants at Shalby hospital. The individual modules shall cover – introduction to hospital services and hospital operations management; human resource management in hospitals and quantitative model for service operations management; legal aspects related to hospital services; quality management in hospitals; effective communication for hospital industry; orientation to data for decision making and HMIS and contact programs.



eCourse in Clinical Research Methods

BACKGROUND

A large pool of human resource exists in the form of researchers, public health specialists, scientists, clinicians in medical colleges/ teaching hospitals and academicians, to carry out quality research.

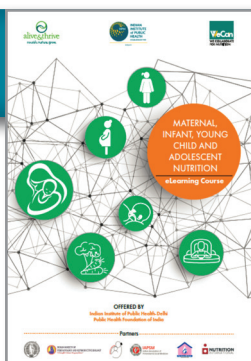
However, it is well known that research in India is limited both in terms of quantity and quality. There is enough evidence to support the urgent need to offer training in research methodology and help support the development of research methodology curricula on regional and national levels to advance the state of research in medical education and allied sciences. The eCourse in Clinical Research Methods is intended to support professional development through an eLearning mode that provides greater flexibility to those with constraints in time, distance, or other reasons. Further, self-paced learning using adult learning technique spread over a duration of four months will be less intensive and more realistic for achieving educational goals.

AIMS & OBJECTIVES

The aim of this 4 month course is to provide participants with a multidisciplinary perspective to facilitate their skills in clinical research. By the end of the course the student should be able to: Frame a well-defined and specific clinical research question; Perform a literature search on a defined topic and critically appraise published literature; Have basic understanding of qualitative and quantitative research designs in clinical context; Understand basic statistical concepts, data management and design basic analysis plan; Develop a clinical research proposal with all key elements of methodology; Apply ethical principles of clinical research and understand ethical processes of clinical research and Present and report their findings in the form of a thesis report/ manuscript.

COURSE OUTLINE

The basic course structure will follow module-based learning. The entire course is divided in to four modules covering various aspects of research methodology namely - clinical research methods, basic biostatistics; ethical and regulatory considerations in research and medical writing.



eCourse in Maternal, Infant, Young Child and Adolescent Nutrition

BACKGROUND

Undernutrition affects mothers and children alike, leading to poor health outcomes among mothers, as well as substantial morbidity and mortality among children. Malnutrition has an intergenerational effect and can continue to be a significant scourge, if ignored. A critical component towards improving this situation is the knowledge of healthcare providers including medical practitioners, undergraduate and postgraduate students, nursing staff, nutritionists as well as all those working in the field of health and nutrition in optimal Maternal, Infant, Young Child and Adolescent Nutrition (MIYCAN) and the translation of this knowledge into practice.

AIMS & OBJECTIVES

This course will sensitize participants on the importance of first 1000 days of life with specific emphasis on the critical importance of maternal nutrition, breastfeeding, complementary feeding, adolescent nutrition, health systems protocols and evidence based approaches for quality MIYCAN programming.

This eLearning course will cover the following topics pertaining to maternal, infant, young child and adolescent nutrition.

Course Outline

Overview and importance of MIYCAN- linkages of MIYCAN with SDGs; Maternal nutrition; Infant and young child nutrition; Nutrition during adolescence; Counselling to improve the nutrition practices and; Health systems for delivering nutrition services. Undergraduate students of MBBS, BSc Nursing, BSc Nutrition and AYUSH can apply for this course.



eCourse on Tobacco Control

BACKGROUND

To fill the existing dearth of professionals trained in tobacco control, PHFI is offering eCourses on tobacco control for health professionals, law enforcers, administrators, legal professionals and journalists in eLearning mode as a step towards capacity building pertaining to tobacco control.

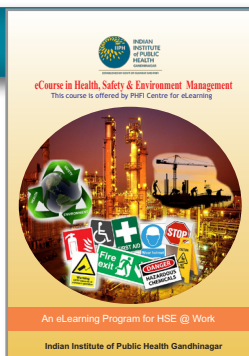
AIMS & OBJECTIVES

This 3 month eCourse aims to build capacity of participants to improve their knowledge and

understanding of tobacco control strategies, best practices, research and tobacco cessation skills. The course also aims to enhance their skills and proficiency in designing and implementing tobacco control programmes.

COURSE OUTLINE

Course content is designed with an objective to prepare participants to function effectively as tobacco control professionals. During the 12 weeks program, students will learn 8 Core modules and 3 Elective modules which they can choose from over eight different options based on their educational and professional background.



eCourse in Health, Safety and Environment Management

BACKGROUND

A good Health Safety and Environment (HSE) management helps an organization in achieving its goal of excellence. HSE is an input rather than a by-product for successful ventures; public or private, formal or informal. In this course, we hope to make a strong case for HSE as a tool for development rather than a cost centre alone. Emphasis and philosophy of this program is to integrate the three disciplines into a harmonious and balanced approach to achieve sustainability.

AIMS & OBJECTIVES

The aim of this three month eCourse is to introduce participants to the concepts & components of HSE and

understand HSE issues in India and globally. Broadly, it will help participants to understand important concepts and components of HSE, be aware of local and global HSE issues and their burden, be familiar with various health hazards associated with occupation, recognize and assess occupational health hazards, get familiar with basics of safety and its management at work and understand the environment impact, assessment methodology, follow statutory requirements and visualize how health, safety and environment at work interact with each other.

COURSE OUTLINE

This course will broadly cover the following core topics: Introduction to HSE concepts, Fundamentals & practice of occupational Health, Safety and Environment management and Workplace and Integrated approach to HSE.



eCourse in Research Ethics

BACKGROUND

Research ethics is the bedrock of quality health research. High quality ethics in research requires the research design to be ethical and implementation processes

of the research to be ethical too. Poor science is also unethical. This course will enable the participants to conceive, develop the research design, write it, implement and conduct research in an ethical manner. They can also review the ethical soundness of studies.

AIMS & OBJECTIVES

This three month course aims to sensitize members of ethics committees, researchers and students on the ethical principles of research ethics in humans, essentially in the context of public health research and implementation trials. Much of the course will be

taught using a case method approach and participants will have an opportunity to work through a number of ethical dilemmas in a variety of situations. The focus of this course would be more related to public health research and implementation research.

COURSE OUTLINE

The course contents includes an introduction and sensitization to the following : Principles of research ethics in humans and the history of ethics, ethics of placebo trials and clinical equipoise, privacy and confidentiality, informed consent, conflict of interest, ethical issues in community-based research, standards of care, ethics in qualitative research, publication ethics, Institutional Review Boards (IRBs) also known as Institutional Ethics Committees (IECs) - objectives, constitution, roles, responsibilities, review process and sensitization to ICMR regulations. Covid related updated are integrated.



One of the important investments by any national or state government from a developing country such as India is to develop new or update existing public health policies and to strengthen

AIMS & OBJECTIVES

grants from national and international agencies. The course will provide a broad framework for participants to learn how to write a successful proposal. Course will also assist participants to learn skills to arrive at specific research/program goals within the desired time frame. The course will provide understanding of various grant writing terms, potential sources for grant writing and generic grant writing guidelines. Curriculum includes training for development of a grant proposal and concept note in a structured manner. Content of the course also provide basic understanding of developing activity based budget for grants.

The course will be comprise of Introduction to proposal writing and Request for Proposal; Standard elements of effective grant writing; Basics of common research designs used in grant writing; Planning and presentation of activities; managing budget and financial requirements of grants & Proposal writing/ Assignment.



eCourse in Systematic Review and Meta-Analysis is a three-month eLearning program designed to cover all aspect of systematic review and meta-analysis and

AIMS & OBJECTIVES

The eCourse will comprise of lectures, assignments and hands-on sessions and is structured in manner to foster the discussions and brainstorming among the resourced and skilled faculty and participants around the fundamental concepts of systematic reviews and meta-analysis.

Following topics will be covered: Introduction to systematic review and meta-analysis and its importance in health care; Guidelines for conducting systematic review and meta-analysis; Developing a basic framework of Protocol for Systematic Review and Meta-analysis; Research hypothesis development and designing of search strategies, data extraction and data validation; Orientation and hands-on practice for commonly used softwares; and Risk of bias, quality assessment, sensitivity and subgroup analysis.

TEACHING AND TRAINING METHODOLOGY

All eLearning courses at PHFI utilizes a blended online teaching/ learning technique. The basic course structure includes a combination of interactive online computer-based sessions, online virtual lectures, assessments and recommended readings from journal articles and textbooks. Online learning sessions will be conducted by designated faculty members and students will be able to log on from their laptops/personal computers. The courses are offered using PHFI Learning Management System (LMS). The online platform will enable participants to listen to the lectures and discuss concepts. The greatest advantage of eLearning is that students can learn at their own pace.

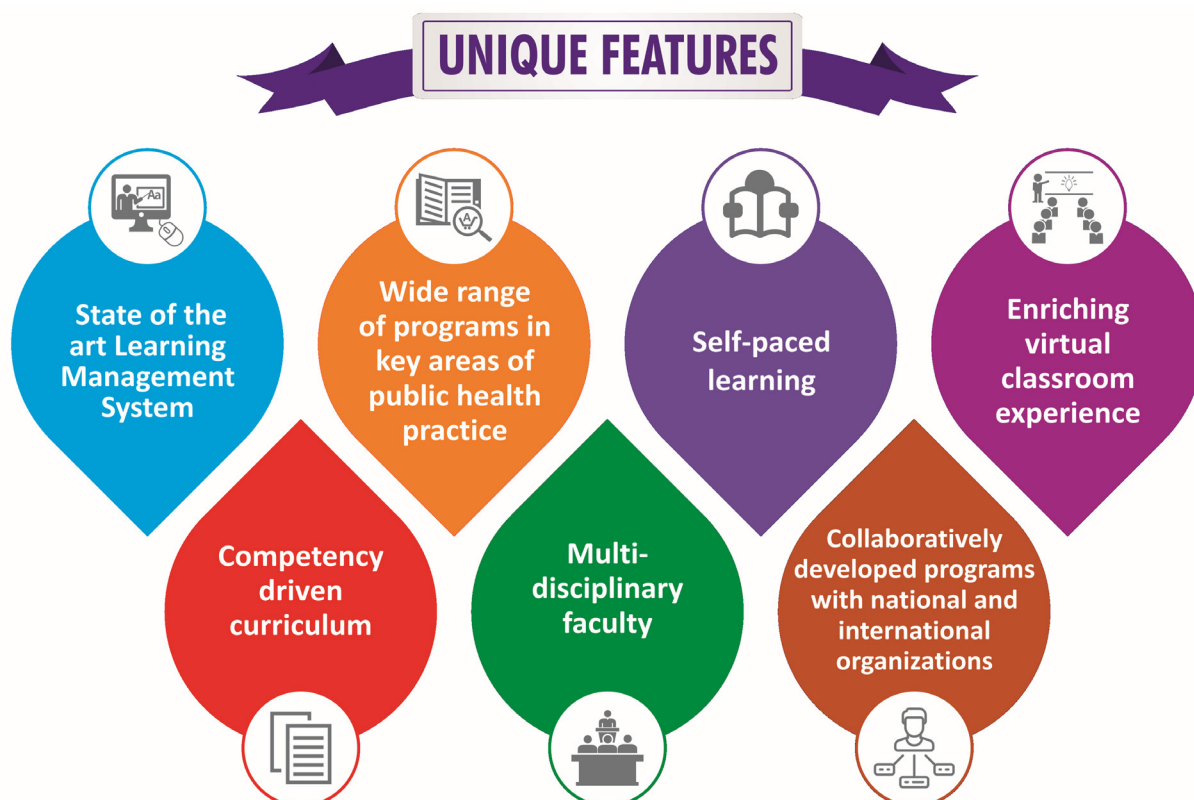
Course Fee Details

Please visit our website <https://cdl.phfi.org/portal/> to know about program specific fees.

System Requirements

Since the course will be delivered through an online platform, the participants will be required to have access to computers with following minimum configuration:

- Processor: Intel Pentium 4 or equivalent and above
- RAM: 512 MB and above (1 GB recommended)
- Supported browsers: recent Google Chrome, recent Mozilla Firefox, Safari 6, Internet Explorer 9 (IE 10 required for drag and drop of files from outside the browser into CEL)
- Supported Operating Systems: Windows XP, Windows Vista, Windows 7 or later, Mac OS, Linux, IOS and Android etc.
- Headset with microphone (web camera - optional)



Students' Impressions – The PHFI eLearning Experience



The course really helped to understand how the policies can be formulated in Public Health Nutrition. It gave an overall knowledge of current standards of nutrition in India and how the health of the people can be improved through the powerful weapon of nutrition counselling and education. The course structure was excellent. Mentors and management was very supportive and guided throughout the program.

Dr. Fatema Darbar
ePost Graduate Program in Public Health Nutrition, 2020

"The ePGP Health Promotion program offered by PHFI is perhaps the only health promotion focussed course available in India. The program pedagogy as well as delivery is a great fit for working professionals like us. This course has been a great value addition for me and I strongly recommend all practitioners of wellbeing to undertake it."



Mr. Ariz Rizvi
ePost Graduate Program in Health Promotion, 2020-21



The program has improved my knowledge in Health Economics, Health care Financing and Health Policy, with several case studies/country scenarios. This is useful in my day-to-day work. Course was well structured and paced. The availability of the learning material online enabled me to follow the modules at my own pace, especially considering other commitments during the year.

Dr. Rangika Fernando
ePost Graduate Program in Health Economics, Health Care Financing & Policy, 2020

It was an excellent course. The faculty was amazing. The content and short films were worthy and apt. I will not mind enrolling again to learn more.

Dr. Vandana Raghunath
eCourse in Research Ethics, 2021



"e course on tobacco control is a very well-structured course giving a wider overview of the current scenario of the tobacco pandemic."

Ms. Shweta Pandit
eCourse in Tobacco Control, 2020

The course is meticulously planned and designed. All the modules were extremely informative and incredibly useful. I sincerely appreciate the efforts of all the moderators and facilitators. I have attended other training/courses too but experience with this course is unique in terms of its communication, interactive sessions and exams/submission.

Mr. Ashishkumar Vasantkumar Gupta
ePGP in Public Health and Hospital Management for Nursing and Allied Health Professionals, 2020





The course has given me the much required theoretical grounding in the concepts of clinical research methods. It has helped me in better grasping the methods of research question design, as also in data gathering, especially like framing questionnaires. The course has also given me greater clarity in medical writing and presentation of research.

Dr. Kamolini Ghosh
eCourse in Clinical Research Methods, 2021

This course is very much relevant for the state of Odisha, which provides knowledge in the domains of disease prevention and health promotion. This course opened my thoughts to look at all health issues from public health prospective and enabled me to be a good Public Health specialist. The background knowledge of management, social science, Health economics and method of conducting research and analysis made me more efficient in controlling epidemic, effective task force and of health program management.



Mr. Bijoy Kumar Swain
ePost Graduate Program in Public Health Services Management, 2017



The course helps me in overall understanding the surveillance activity. How to respond in case of an outbreak, vaccine efficacy and vaccine failure calculation. How we can use epidemiology in new emerging public health threats like non-communicable disease.

Dr. Vinay Kaushik
ePost Graduate Program in Epidemiology, 2019

This was an extremely helpful and very informative course for new researchers like me. The details provided on how to write each section were helpful. Tips and strategies given by teachers are very good. I look forward to incorporating these tips into my upcoming grant proposals. I have not attended grant writing course of such high quality. This not only helps for grant writing, but is also useful in terms of general writing that would be very helpful for publishing in high impact journals.



Mr. Avinash Prakash
eCourse in Effective Grant Writing, 2020



I got thorough knowledge of the subject & it has upgraded my skills. Best part of the course was, Exposure to practical scenario via interactive sessions with subject expert having vast experiences of their field. Beginners like me got good first-hand knowledge of the intricacies of HSE and will be a big boost and impetus for higher learning. It will definitely add value to one's CV.

Mr. Ravi Shah
eCourse in Health, Safety and Environment Management, 2020

This course helped me to improve my theory on RCH management using relevant case studies. Live sessions can be more interactive using another user-friendly platform.



Ms. Ritika Singh
ePost Graduate Program in Management of RCH Programmes, 2020

On-Campus Programs 2021 session

| S. No | Programs | Duration | Offering Institutions |
|-------|---|--|--|
| 1. | PhD in Public Health | Min. 3 years | IIPH-Gandhinagar ⁽¹⁾ |
| 2. | Integrated MSc & PhD in Clinical Research* | 2 years for MSc and min. 3 years for PhD | IIPH-Delhi |
| 3. | Integrated MSc & PhD in Health Informatics* | 2 years for MSc and min. 3 years for PhD | IIPH-Hyderabad |
| 4. | Master of Public Health (MPH) | 2 years | IIPH-Gandhinagar ⁽¹⁾ , IIPH-Delhi ⁽²⁾ , IIPH-Hyderabad ⁽³⁾ , IIPH-Shillong ⁽⁴⁾ , IIPH-Bhubaneswar ⁽⁵⁾ |
| 5. | Master of Hospital Administration (MHA) | 2 years | IIPH-Gandhinagar ⁽¹⁾ |
| 6. | Post Graduate Diploma in Public Health Management (PGDPHM) [#] | 1 year | IIPH-Delhi IIPH-Gandhinagar IIPH-Hyderabad IIPH-Bhubaneswar IIPH-Bangalore |
| 7. | Associate Fellow of Industrial Health (AFIH) [^] | 3 months | IIPH-Gandhinagar |
| 8. | Certificate Course on Geriatric Health Caregiving (CCGHC) [@] | 4 months | IIPH-Gandhinagar |
| 9. | Certificate Course in Community Health (CCCH) ^{^^} | 6 months | IIPH-Gandhinagar |
| 10. | Certificate Course in Public Health Management (CCPHM) ^{##} | 3 months | IIPH-Bhubaneswar |

⁽¹⁾ Offered by Indian Institute of Public Health Gandhinagar, Gujarat, India (A University under State Govt. Act)

⁽²⁾ Offered in collaboration with Academy of Scientific & Innovative Research (AcSIR), an Institute of National Importance established by Act of Parliament

⁽³⁾ Affiliated to Kaloji Narayana Rao University of Health Sciences, Telangana

⁽⁴⁾ In collaboration with Martin Luther Christian University, Shillong

⁽⁵⁾ In collaboration with Utkal University, Bhubaneswar, Odisha

* A two-year Master's program (MSc in Clinical Research or Health Informatics), with the option of pursuing a PhD, if eligible, as an Integrated MSc-PhD in Clinical Research or Health Informatics. Offered in collaboration with Academy of Scientific & Innovative Research (AcSIR), an Institute of National Importance established by Act of Parliament

Supported under National Health Mission (NHM), MoHFW, Govt. of India

[^] Regulated by Directorate General Factory Advice and Labour Institutes (DGFASLI), Govt. of India

[@] Supported by Gujarat State Financial Services Limited and facilitated by Gujarat CSR Authority

^{^^} Supported by State Institute of Health and Family Welfare, Gujarat

^{##} Offered in collaboration with Department of Health & Family Welfare, Odisha

For program related queries, please contact:

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Website: www.phfi.org